

A person in a suit

Description automatically generated

ICL-1321 Web Technologies

TOBY BEEVERS

APPLIED DATA SCIENCE DEGREE APPRENTICESHIP BSC

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# Abstract

# For this assessment, you will create a small accessible website containing rich media content using valid HTML & CSS and upload it to Google Classroom. You will record the site development in a journal which is to be maintained throughout the development process.

# You will submit this assignment in two tasks or stages:

### Task 1 – Initial Designs

# You will prepare design documentation (storyboards and feature lists) which shows what the site will look like on mobile; desktop screens and what users can do on the site.

# The proposed site must be accessible i.e.

# Accessible across different hardware / software platforms i.e. responsive &amp; standard compliant. As a minimum, you should specify the look and behaviour of the site on a smartphone and a desktop / laptop computer. If you want to specify other platforms e.g. tablets, print, you are advised to seek tutor advice on what is realistically achievable in the available timescales.

# Accessible to users with various disabilities such as sight, hearing, motor control, learning difficulties. Examples of accessibility features could include features to aid users using screen-readers, size and appearance of navigation features, colour combinations, choice of typefaces / fonts.

### Task 2 – Website and Journal

# You will upload your final website to Google Classroom by the submission deadline. The journal should be fully updated to record all of the development completed. It should contain clear evidence of iterative development, validation and testing and match the state of the submitted website. If you have uncompleted items in your product backlog, you can comment on this at the end of the journal.

# Research

# Sprint Planning

# XX

# Conclusion

The function of your paper's conclusion is to restate the main argument. It reminds the reader of the strengths of your main argument(s) and reiterates the most important evidence supporting those argument(s).

# References

**There are no sources in the current document.**